



California English Language Development Test (CELDT)

Communications Assistance Packet for School Districts/Schools

Section I — Introduction

Design and Purpose

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prepared by the
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Design and Purpose

The *Communications Assistance Packet for School Districts/Schools* is designed to provide school districts and schools with the information they need to: (1) report annual 2003–04 school, school district, and county CELDT results, (2) prepare teachers for reporting and using the results (3) communicate with parents/guardians about their students' CELDT results and involve them in the reclassification process, and (4) ensure that English learners with disabilities have accommodations/modifications or alternate assessments to demonstrate their progress toward English language proficiency. This packet is divided into six sections that include the:

- “Introduction”
- “California English Language Development Test (CELDT) Overview”
- “Accommodations/Modifications”
- “Reclassification to Fluent English Proficient”
- “Communicating Results with Parents”
- “California English Language Development Test (CELDT) Program Highlights”
- “Appendix”

Assistance materials include a brief fact sheet about the CELDT, reporting/public release dates, sample brochures for parents/guardians, sample principal's letters, guidelines for planning accommodations/modifications and/or alternative assessment(s) for students with disabilities, state-approved reclassification guidelines, and presentation masters. All of the information is prepared as a black and white master for reproduction. Materials included in the packet are presented in English. The CELDT presentation masters are in a PowerPoint format. Spanish translations of the parent information are posted on the Internet at <http://www.cde.ca.gov>.